



## PK-5 Entrance Criteria for Emerson, Green, and Sheridan Spanish Dual Language Schools

### **What are the intended goals of Dual Language/Programas Bilingües?**

Our goal for all students in the Spanish Dual Language/Programas Bilingües is to be biliterate and bilingual in English and Spanish by the end of their fifth grade year. In order to achieve this goal, content areas such as math, social studies, literacy, science and specialists are taught primarily in Spanish in grades PK-2, and then gradually more instruction in English is introduced in grades 3-5.

	K-1	2	3	4-5	
	LOTE: 80-90% English: 10-20%	LOTE: 70-80% English: 20-30%	LOTE: 60-70% English: 30-40%	LOTE: 50-60% English: 40-50%	
10%					100%
20%					90%
30%					80%
40%					70%
50%					60%
60%					50%
70%					40%
80%					30%
90%					20%
100%					10%

### **Why is there specific entrance criteria for Dual Language Programs?**

In order to support our goals of bilingualism and biliteracy for all students, foundational language and literacy practices in Spanish must be established in the early grades (K-2). In addition, since most content learning is done in Spanish, it is important that students have a developing grasp of the language in order to learn the content.

### **What do we mean by home language?**

When entering any Minnesota school, all families are required to complete a Minnesota Home Language Survey. This survey is meant to capture the language(s) that students learned during their initial phases of language development with their caregivers and/or families. This does not include immersion day care centers.

### **Grade Level Breakdown**

Entering Grades	Home Language Spanish	Home Language other than Spanish (Somali, English, Hmong, etc.)	Contact School for required entrance assessment
PK to quarter 2 of grade 1	No previous English exposure required	No previous Spanish exposure required	No
After quarter 2 of grade 1 and grades 2-5	Spanish oral proficiency required.	Previous Spanish literacy and language development learning through participation in a Dual Language, Bilingual or Immersion school setting.	Yes*

*\*After the required assessment is given, school administrators will let families know if students can participate in the program. Families may be referred to student placement for a school that is a better fit for their students if they do not meet the criteria.*